



THE ASSAM
ROYAL GLOBAL UNIVERSITY
— GUAHATI —

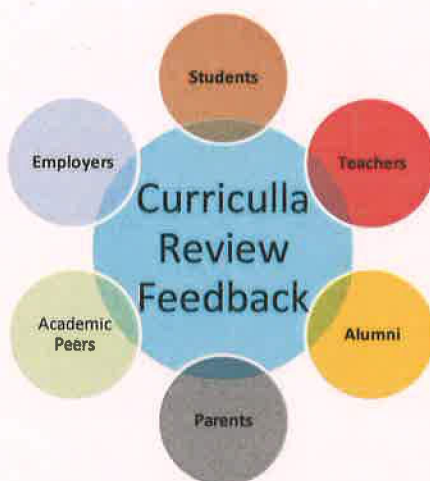
Structured Action Taken and Feedback Analysis Report 2022-23



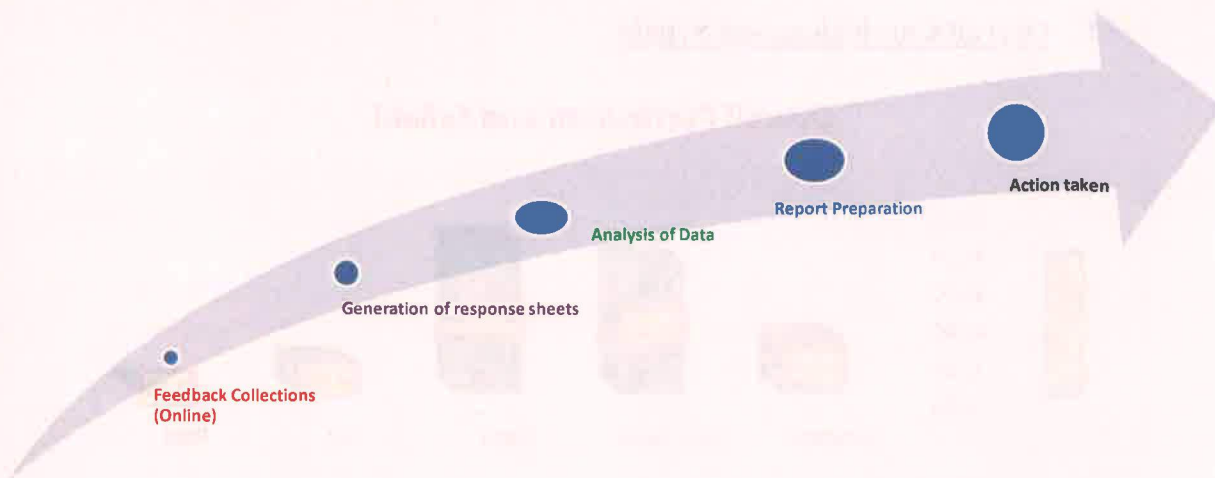
The Assam Royal Global University
Guwahati – 35

Introduction

One of the foundational pillars of The Assam Royal Global University is its advocacy and promotion of teaching learning processes *sans pareil*. The University encourages the adoption of a relevant, flexible, and competent curriculum across all programmes, offered by the different departments and schools. With this objective in view, the University has employed the modus operandi of feedback collection from the different stakeholders of the University: faculty members, students, parents, leaders of academia and industry; analysis of the survey reports and implementation of the findings and recommendations. Recently, RGU has undergone a major curriculum revamp to be in line with NEP 2020 objectives and guidelines. Prior to the curriculum revamp, the University had organized a Curriculum Conclave to deliberate upon feedback from different stakeholders-Students, Alumni, Teachers, Parents, Employers and Academic Peers, on curriculum design and frame a broad structure and scheme of all programmes.



The process of curriculum development for various programs starts with the assessment of the existing curriculum taking into consideration requirements of students, skills demanded by industry and job placements. The curriculum inspection comprises of information regarding syllabus planning and holistic experience about the programme. Online feedback about the curriculum is taken from the students using google forms prior to the end of semester. Feedback thus received is duly considered during the review process of curriculum.



The objective of this feedback is to ensure that every student has access to competent and qualitative teaching which leads to vibrant academic, social and personal growth. The IQAC regularly monitors the activity along with other quality initiatives. We need to continuously incorporate such Quality Initiatives in our systems and follow them in letter and spirit for satisfaction of the stakeholders.

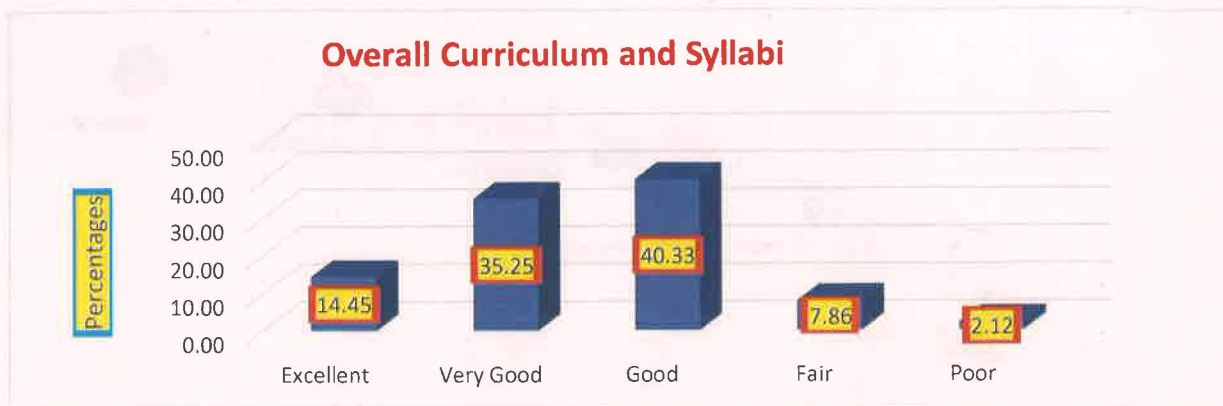
Students Feedback on Curriculum

This questionnaire is intended to collect information from students regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Ten questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

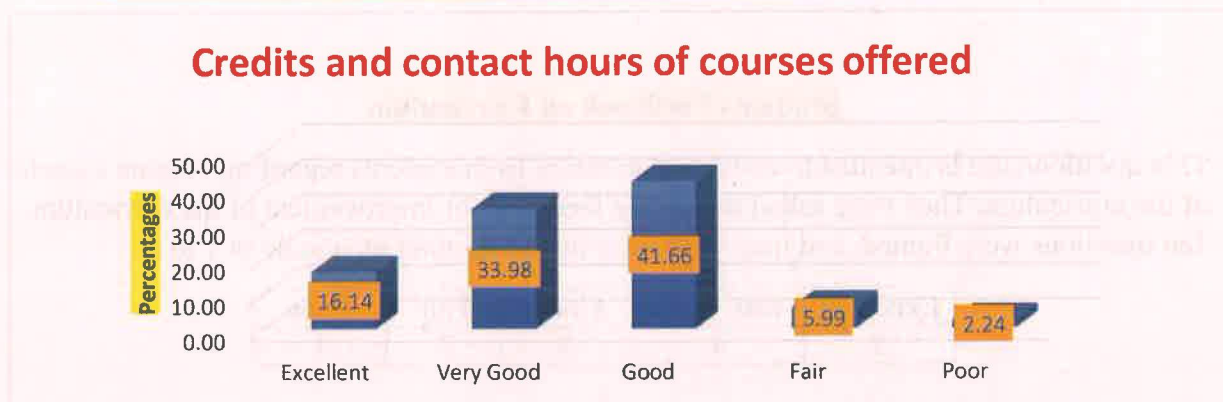
Questions			
Q.1	Overall Curriculum and Syllabi	Q.6	A flexible scheme provides the choice based learning to the students
Q.2	The credits and contact hours of courses offered are balanced	Q.7	Scope and encouragement for Research Activities
Q.3	The course outcomes are well defined and clear	Q.8	The value-added courses are offered in the curriculum scheme
Q.4	Effective use of teaching aids and ICT to facilitate teaching	Q.9	The curriculum provides opportunity for holistic education
Q.5	The courses in curriculum emphasize on inculcating management & entrepreneurship skills.	Q.10	Curriculum helps in bridging the gap between industry and academic institution

1. Overall Curriculum and Syllabi



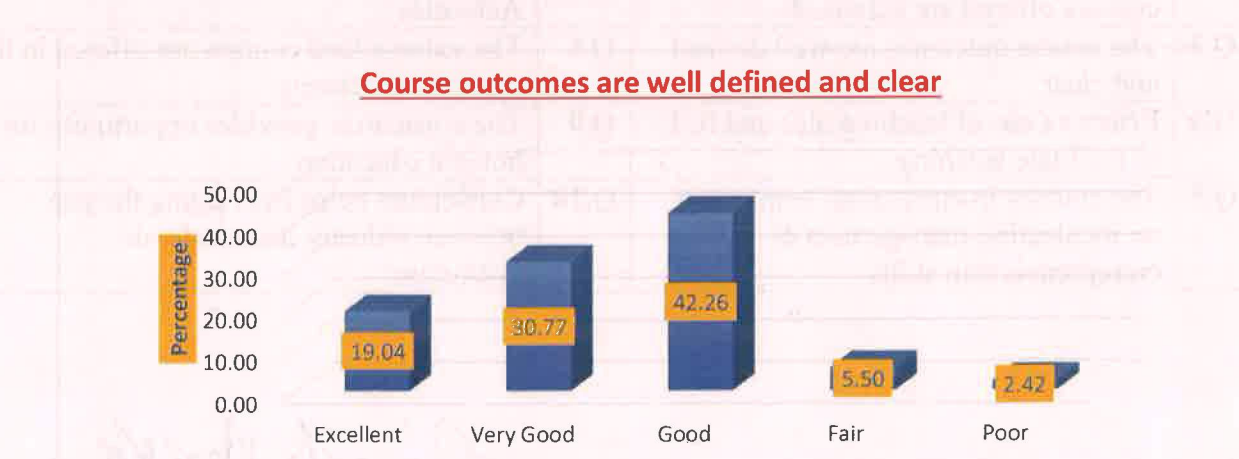
This question intends to understand the degree of students' satisfaction on curriculum offered. The responses are- 14.45% students regarded the syllabus of the university as excellent, 35.25% regarded it as very good and 40.33% regarded it as good. Only 2.12% students are not satisfied with it. **The Average score of this question is 3.50.**

2. The credits and contact hours of courses offered are balanced



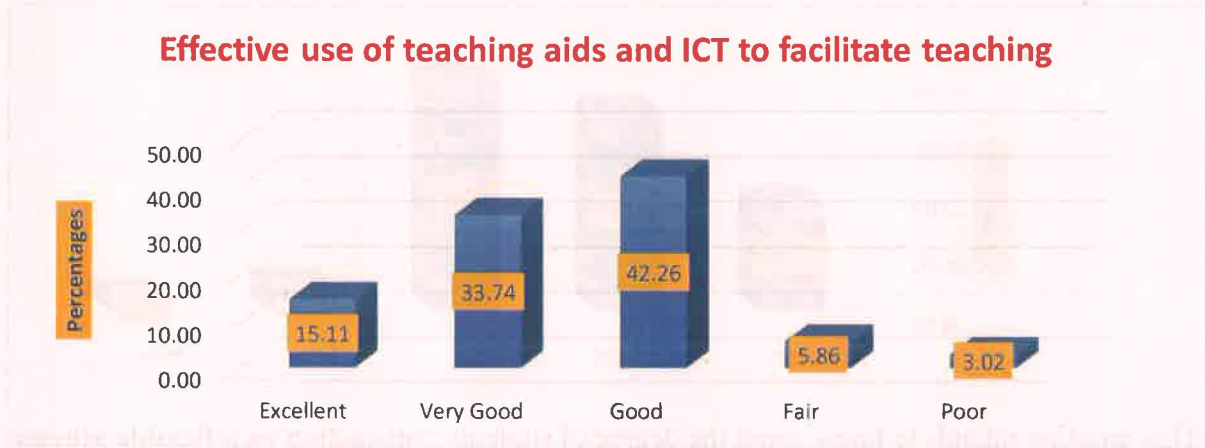
This question intends to know about degree of students' satisfaction on the credits and contact hours of courses offered are balanced. The response is- 16.14% students regarded it as excellent, 33.98% regarded it as very good and 41.66% regarded it as good. Only 2.24% students are not satisfied with it. **The Average score of this question is 3.56.**

3. The course outcomes are well defined and clear



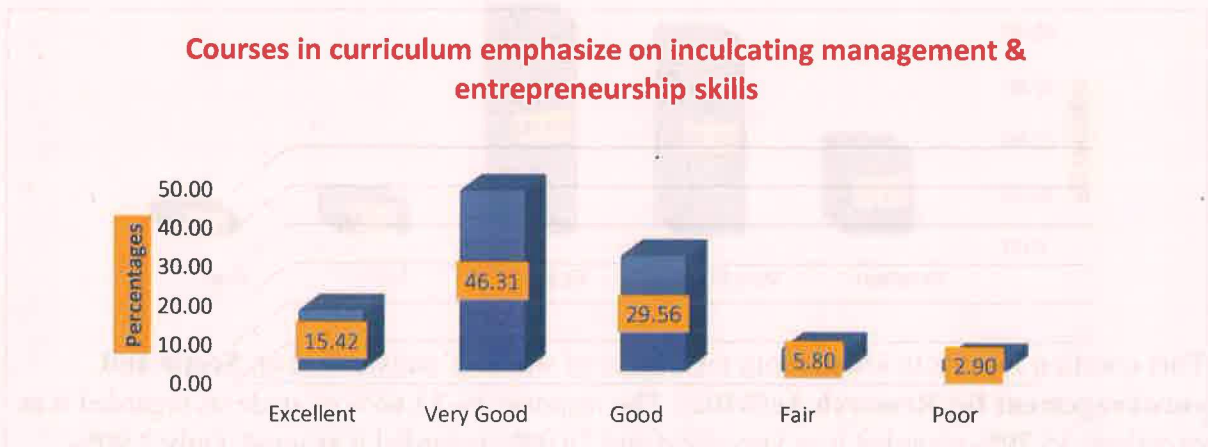
This question intends to know about the degree of students' satisfaction on quality of teaching by the faculty members. The response is- 19.04% students regarded it as excellent, 30.77% regarded it as very good and 42.26% regarded it as good. Only 2.42% students are not satisfied with it. **The Average score of this question is 3.59.**

4. Effective use of teaching aids and ICT to facilitate teaching.



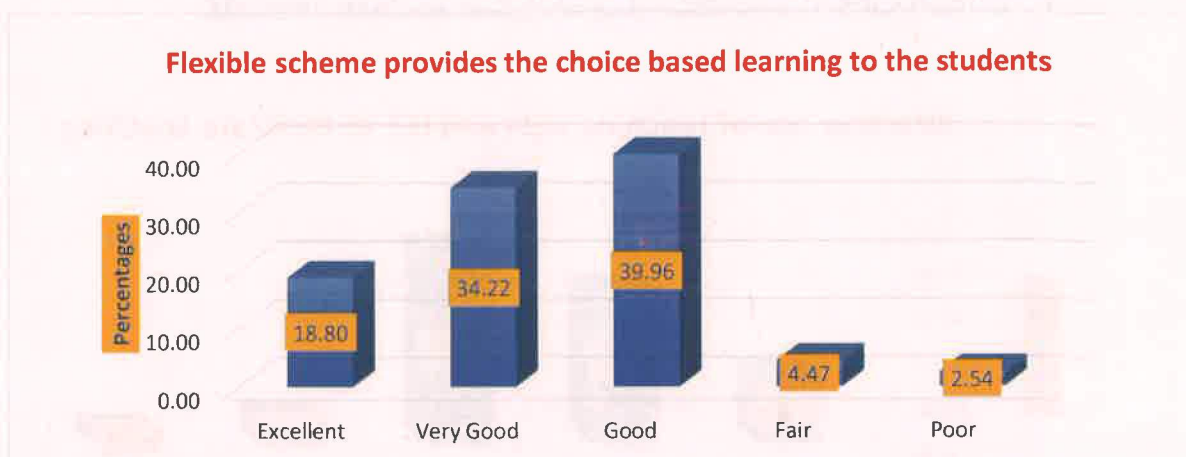
This question intends to know about the degree of students' satisfaction on **effective use of teaching aids and ICT** to facilitate teaching by the faculty members. The response is- 15.11% students regarded it as excellent, 33.74% regarded it as very good and 42.26% regarded it as good. Only 3.02% students are not satisfied with it. **The Average score of this question is 3.53.**

5. The courses in curriculum emphasize on inculcating management & entrepreneurship skills



This question intends to know about the degree of students' satisfaction on courses in curriculum **emphasize on inculcating management & entrepreneurship skills**. The response is- 15.42% students regarded it as excellent, 46.31% regarded it as very good and 29.56% regarded it as good. Only 2.90% students are not satisfied with it. **The Average score of this question is 3.66.**

6. A flexible scheme provides the choice based learning to the students



This question intends to know about the degree of students' satisfaction on a **flexible scheme provides the choice based learning to the students**. The response is- 18.80% students regarded it as excellent, 34.22% regarded it as very good and 39.96% regarded it as good. Only 2.54% students are not satisfied with it. **The Average score of this question is 3.62.**

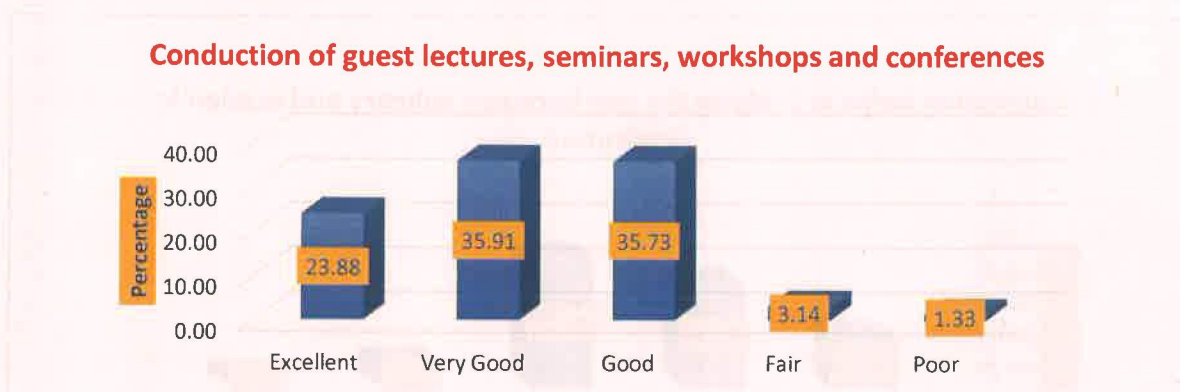
7. Scope and encouragement for Research Activities



This question intends to know about the degree of students' satisfaction on **Scope and encouragement for Research Activities**. The response is- 15.66% of students regarded it as excellent, 35.79% regarded it as very good and 39.90% regarded it as good. Only 2.90% students are not satisfied with it. **The Average score of this question is 3.48.**

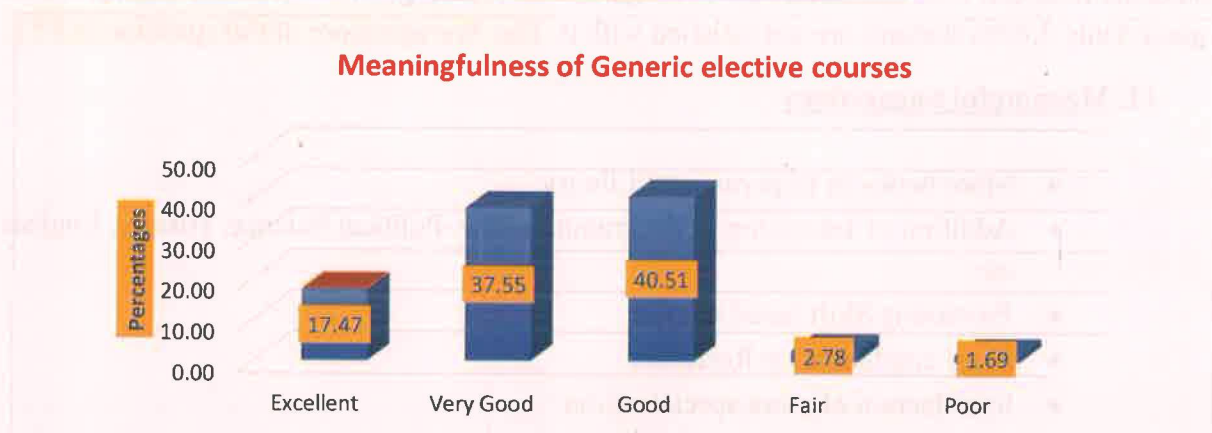
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8. The value-added courses are offered in the curriculum scheme




This question intends to know about the degree of students' satisfaction on the value-added courses are offered in the curriculum scheme. The response is- 23.88% of students regarded it as excellent, 35.73% regarded it as very good and 35.73% regarded it as good. Only 1.33% students are not satisfied with it. **The Average score of this question is 3.78.**

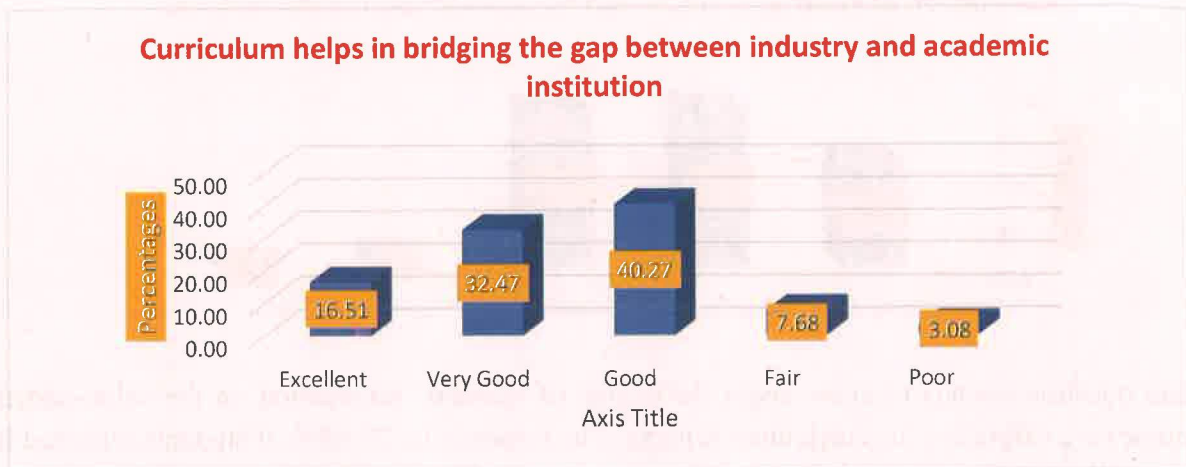
9. The curriculum provides opportunity for holistic education



This question intends to know about the degree of students' satisfaction on The curriculum provides **opportunity for holistic education**. The response is- 17.47% students regarded it as excellent, 37.55% regarded it as very good and 32.35% regarded it as good. Only 1.69% students are not satisfied with it. **The Average score of this question is 3.66.**


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10. Curriculum helps in bridging the gap between industry and academic institution



This question intends to know about the degree of students' satisfaction on **Curriculum helps in bridging the gap between industry and academic institution**. The response is- 16.51% students regarded it as excellent, 32.47% regarded it as very good and 40.27% regarded it as good. Only 3.08% students are not satisfied with it. **The Average score of this question is 3.51.**

11. Meaningful Suggestions

- More books in Departmental Library
- Addition of Internship in Programmes like -Political Science, History, English etc
- Promoting Skill based course.
- More emphasize on Research.
- Introduction of more specialization
- Coaching for NET/Competitive Examinations
- Inclusion of Co-curricular activities as a part of curriculum.

Alumnus Feedback on Curriculum

This questionnaire is intended to collect information from Alumni regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

Questions			
Q.1	The course is clear, well designed, and well-structured	Q.5	Curriculum provides a good mix of theoretical and experiential learning
Q.2	The course is well- organized and career oriented	Q.6	The institution programmes, courses and activities are student centric and friendly
Q.3	Prescribed books and reference materials were relevant	Q.7	Academic experience was pleasant and supportive.
Q.4	Syllabus has major fundamentals and updated topics covered	Q.8	Ample scope and encouragement to participate in extra co-curricular activities

1. The course is clear, well designed, and well-structured



This question intends to know about the degree of satisfaction of Alumni on **how the courses are clear, well designed, and well-structured**. The response is- 39.84% alumni regarded it as excellent, 37.45% regarded it as very good and 18.33% regarded it as good. Only 1.59% alumni are not satisfied with it. **The Average score of this question is 4.11.**

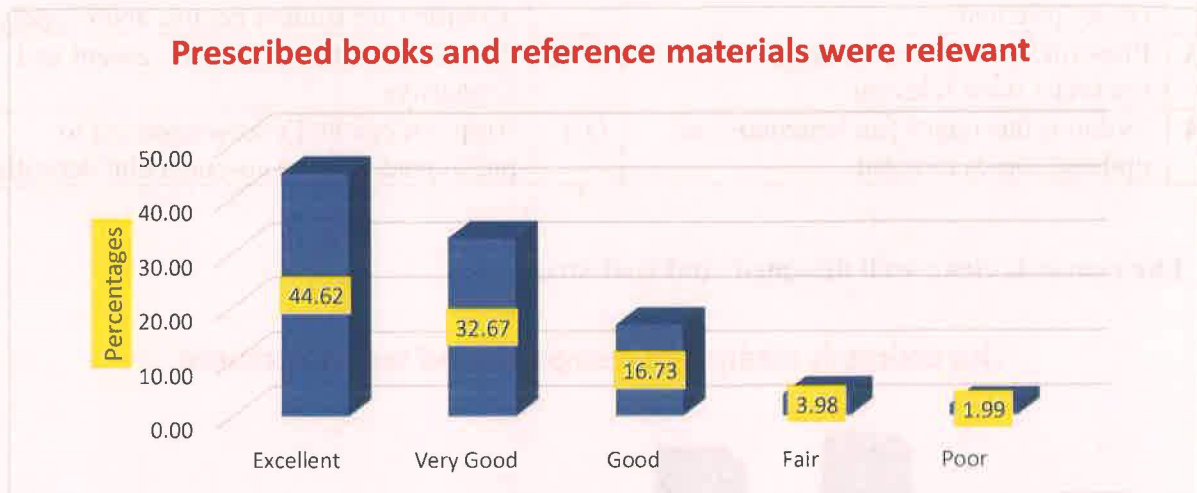
2. The course is well- organized and career oriented



This question intends to know about the degree of satisfaction of Alumni on **how the courses are well- organized and career oriented**. The response is- 35.86% alumni regarded it as

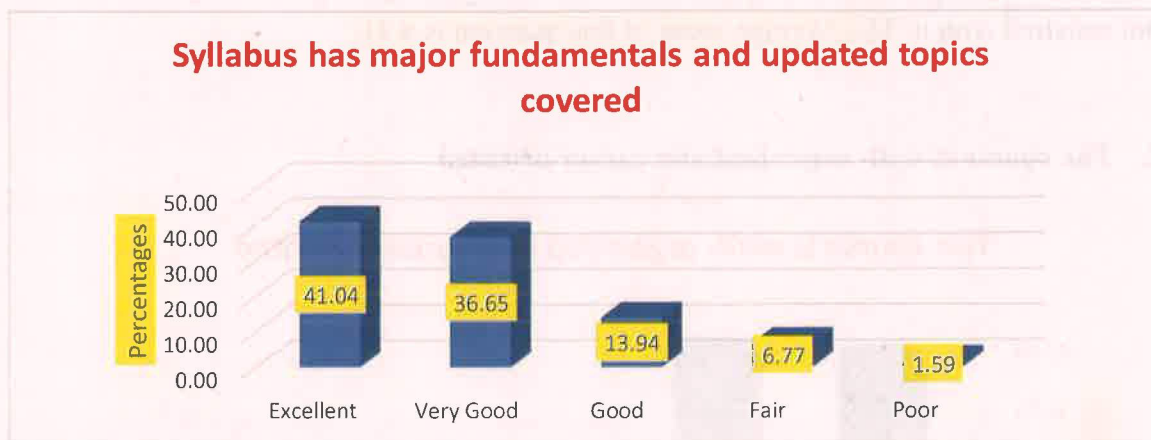
excellent, 37.45% regarded it as very good and 15.54% regarded it as good. Only 1.99% alumni are not satisfied with it. **The Average score of this question is 3.96.**

3. Prescribed books and reference materials were relevant



This question intends to know about the degree of satisfaction of Alumni on **how Prescribed books and reference materials were relevant**. The response is- 44.62% alumni regarded it as excellent, 32.67% regarded it as very good and 16.73% regarded it as good. Only 1.99% alumni are not satisfied with it. **The Average score of this question is 4.13.**

4. Syllabus has major fundamentals and updated topics covered



This question intends to know about the degree of satisfaction of Alumni on **how Syllabus has major fundamentals and updated topics covered**. The response is- 41.04% alumni regarded it as excellent, 36.65% regarded it as very good and 13.94% regarded it as good. Only 1.59% alumni are not satisfied with it. **The Average score of this question is 4.08.**

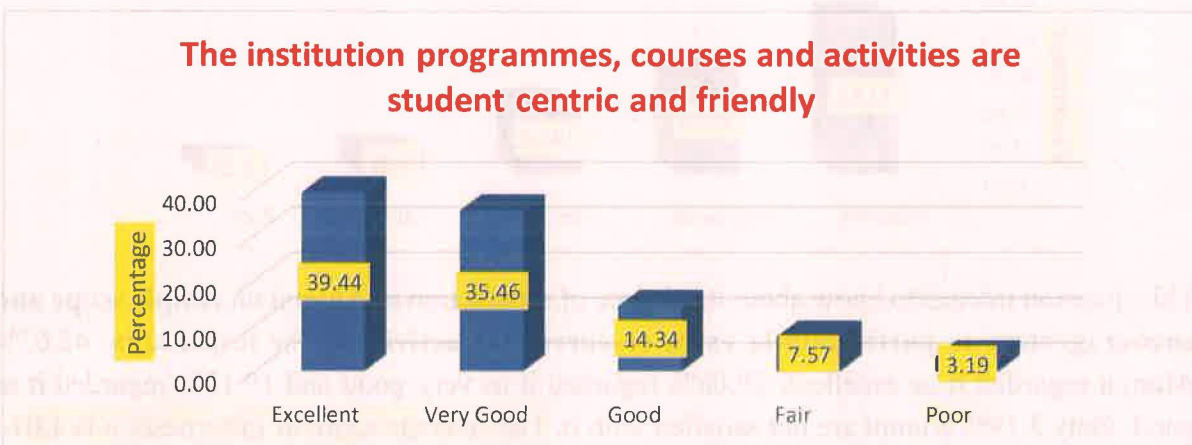
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5. Curriculum provides a good mix of theoretical and experiential learning



This question intends to know about the degree of satisfaction of Alumni on **how the institution programmes, courses and activities are student centric and friendly**. The response is- 35.46% alumni regarded it as excellent, 32.67% regarded it as very good and 19.92% regarded it as good. Only 3.98% alumni are not satisfied with it. **The Average score of this question is 3.87.**

6. The institution programmes, courses and activities are student centric and friendly



This question intends to know about the degree of satisfaction of Alumni on **how Curriculum provides a good mix of theoretical and experiential learning**. The response is- 39.44% alumni regarded it as excellent, 35.46% regarded it as very good and 14.34% regarded it as good. Only 3.19% alumni are not satisfied with it. **The Average score of this question is 4.00.**

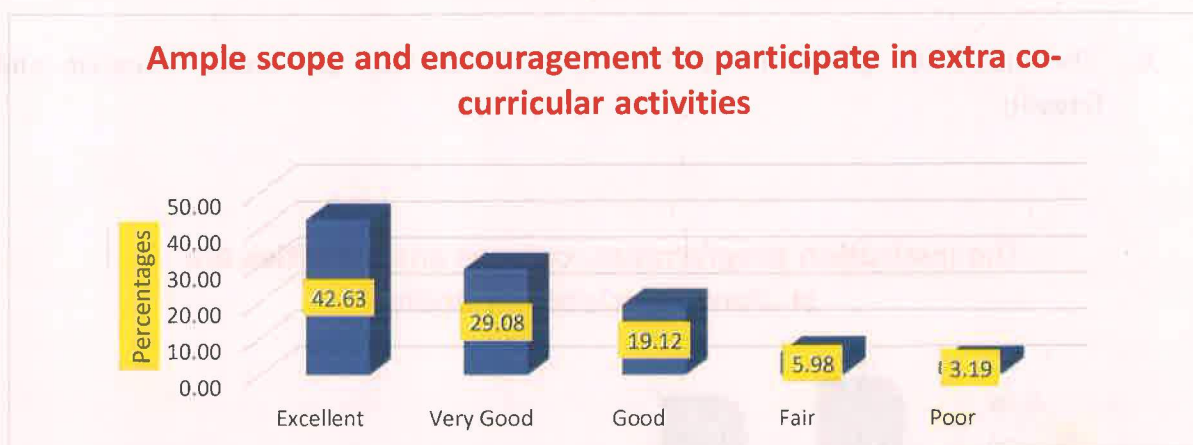

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7. Academic experience was pleasant and supportive



This question intends to know about the degree of satisfaction of Alumni on **how academic experience was pleasant and supportive**. The response is- 49% Alumni regarded it as excellent, 29.08% regarded it as very good and 15.54% regarded it as good. Only 1.59% alumni are not satisfied with it. **The Average score of this question is 4.19.**

8. Ample scope and encouragement to participate in extra co-curricular activities



This question intends to know about the degree of satisfaction of Alumni on **Ample scope and encouragement to participate in extra co-curricular activities**. The response is- 42.63% Alumni regarded it as excellent, 29.08% regarded it as very good and 19.12% regarded it as good. Only 3.19% alumni are not satisfied with it. **The Average score of this question is 4.01.**

9. Meaningful Suggestions

- Internship in all Courses
- More focus on Employability
- Syllabus to be tuned with UGC-NET/JRF
- Syllabus to provide opportunity for research activities


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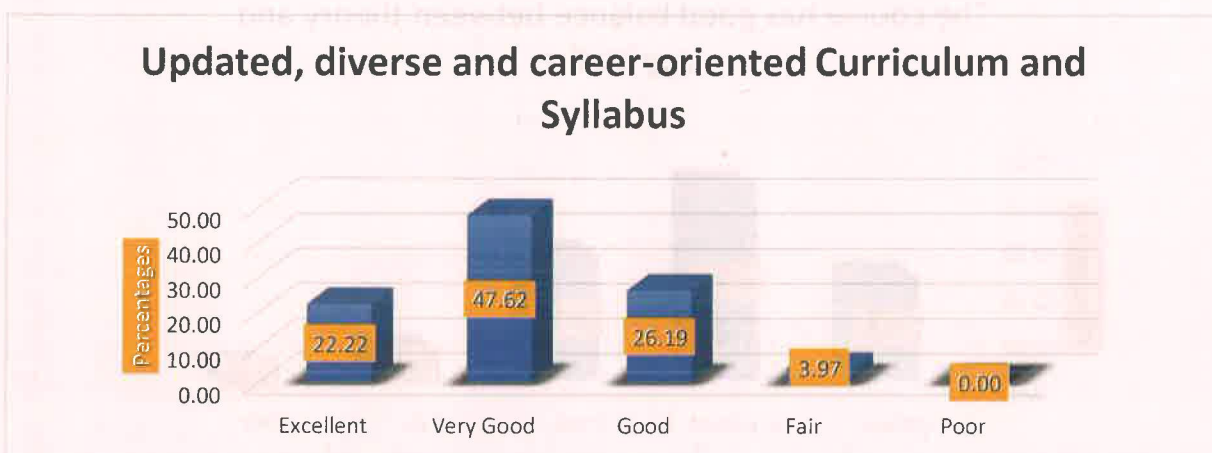
Teachers' Feedback on Curriculum

This questionnaire is intended to collect information from faculty members regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

Questions			
Q.1	Updated, diverse and career-oriented Curriculum and Syllabus	Q.5	Academic liberty in teaching and evaluation
Q.2	Programme Outcomes and Course outcomes are meaningful and well defined	Q.6	Proper assessment of student learning
Q.3	The course has good balance between theory and application	Q.7	Hand-holding provision, remedial classes for weak students
Q.4	Scope to update and modify syllabus through proper forums such as BoS	Q.8	Scope of individual contribution to the curriculum and / or syllabus development

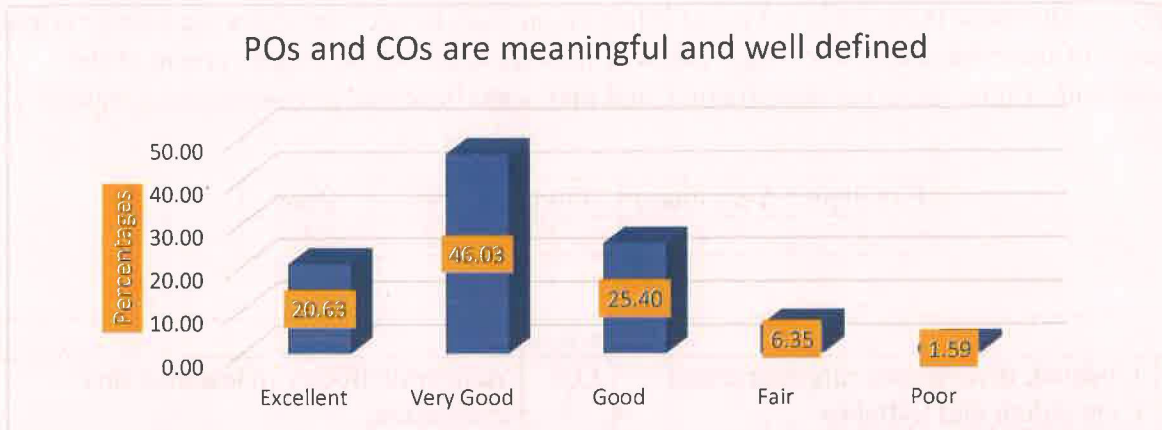
1. Updated, diverse and career-oriented Curriculum and Syllabus



This question intends to know about the degree of satisfaction of faculty members on **Updated, diverse, and career-oriented Curriculum and Syllabus**. The response is- 22.22% faculty members regarded it as excellent, 42.62% regarded it as very good and 26.12% regarded it as good. **The Average score of this question is 3.88.**

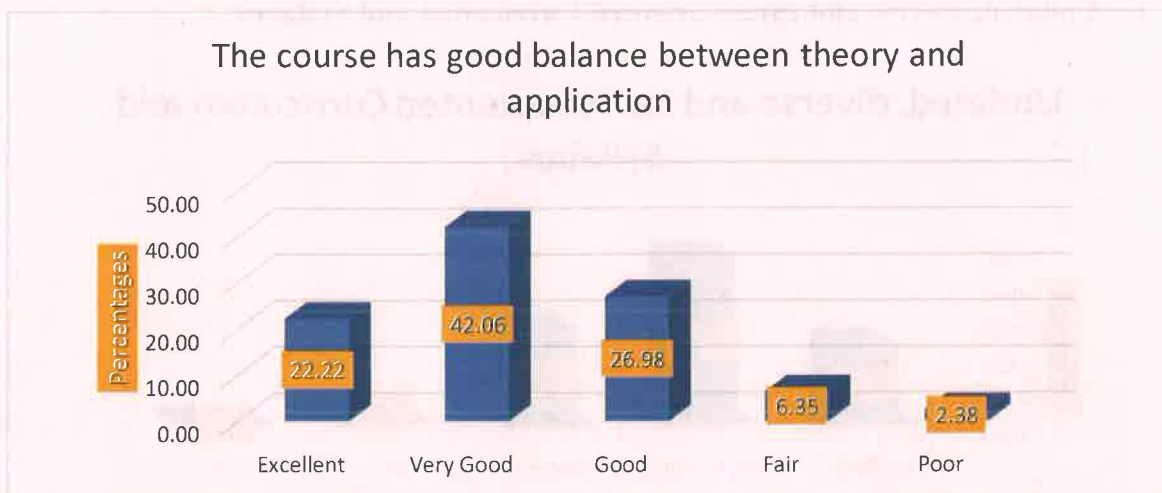

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2. Programme Outcomes and Course outcomes are meaningful and well defined



This question intends to know about the degree of satisfaction of faculty members on whether **Pos and COs are meaningful and well defined**. The response is- 20.06% faculty members regarded it as excellent, 46.03% regarded it as very good and 25.40% regarded it as good. Only 1.59% of faculty members are not satisfied with it. **The Average score of this question is 3.78.**

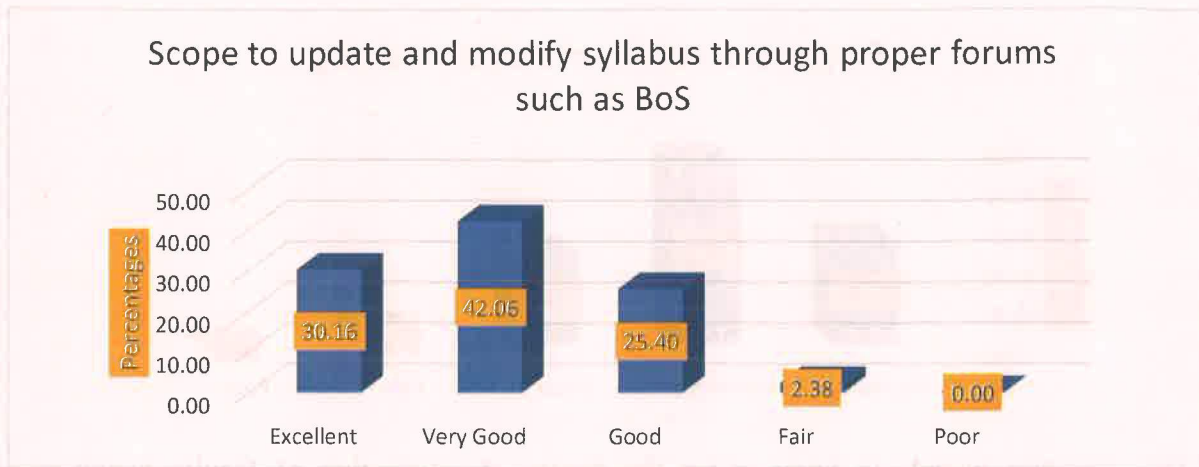
3. The course has good balance between theory and application



This question intends to know about the degree of satisfaction of faculty members on whether **all Courses have good balance between theory and application**. The response is- 22.22% faculty members regarded it as excellent, 42.06% regarded it as very good and 26.98% regarded it as good. Only 2.38% of faculty members are not satisfied with it. **The Average score of this question is 3.75.**

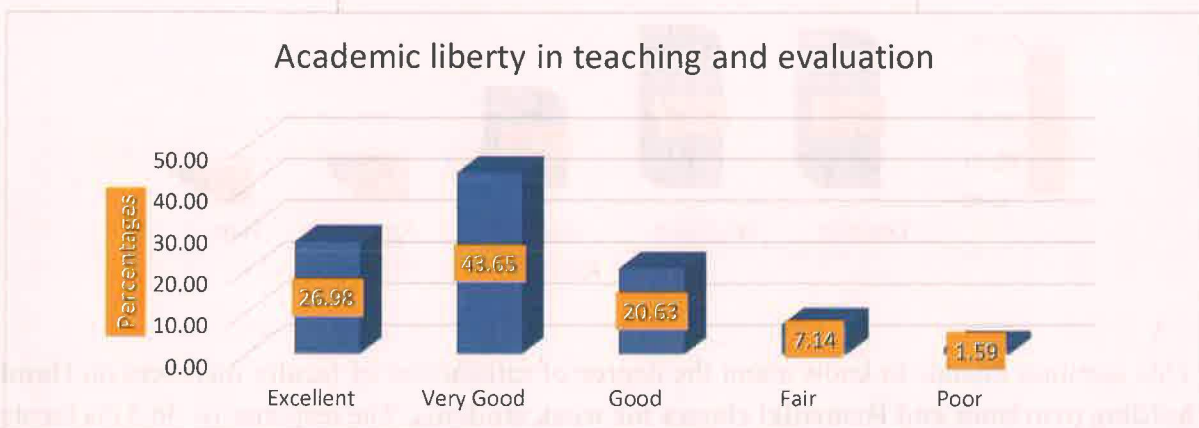

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4. Scope to update and modify syllabus through proper forums such as BoS




This question intends to know about the degree of satisfaction of faculty members on whether **Scope to updates and modify syllabus through proper forums such as BoS**. The response is- 30.16% faculty members regarded it as excellent, 42.06% regarded it as very good and 25.04% regarded it as good. **The Average score of this question is 4.00.**

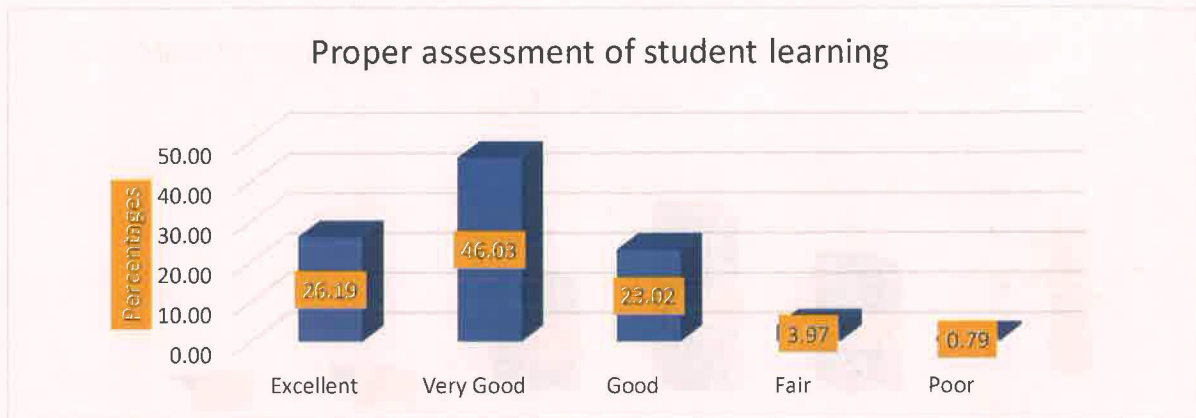
5. Academic liberty in teaching and evaluation



This question intends to know about the degree of satisfaction of faculty members on **academic liberty in teaching and evaluation**. The response is- 26.98% faculty members regarded it as excellent, 43.65% regarded it as very good and 20.63% regarded it as good. Only 1.59% of faculty members are not satisfied with it. **The Average score of this question is 3.87.**

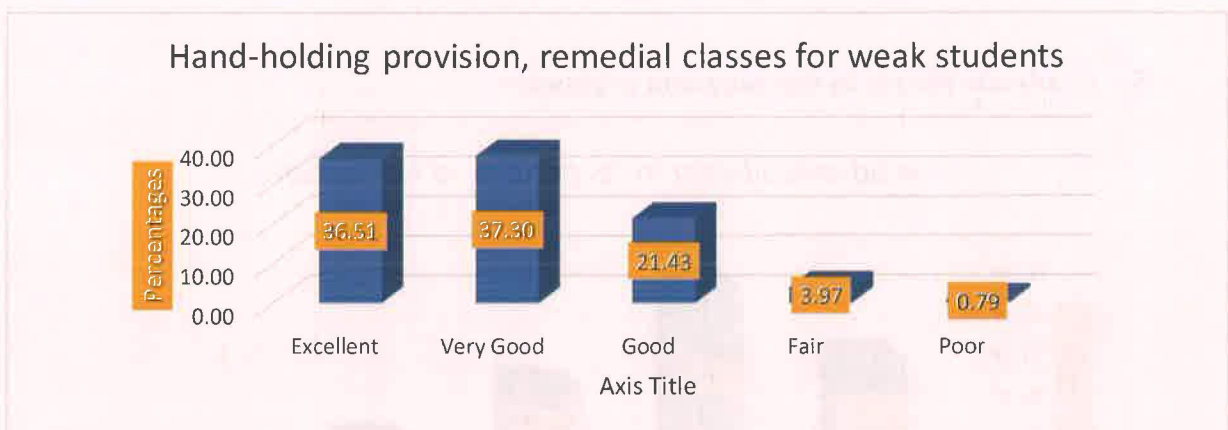

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6. Proper assessment of student learning

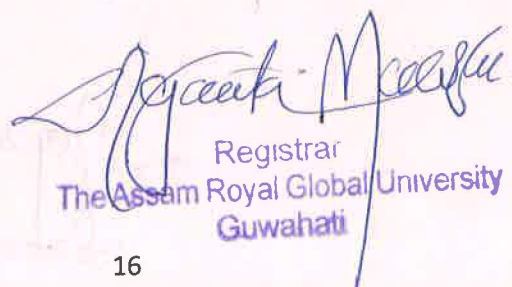


This question intends to know about the degree of satisfaction of faculty members on **assessment of students' learning**. The response is- 26.19% faculty members regarded it as excellent, 46.03% regarded it as very good and 23.02% regarded it as good. Only 0.79% of faculty members are not satisfied with it. **The Average score of this question is 3.93.**

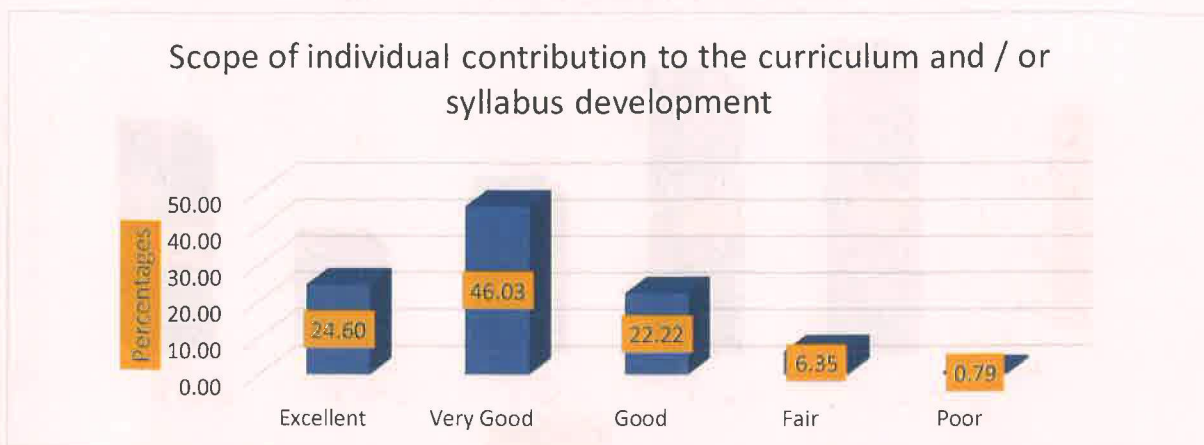
7. Hand-holding provision, remedial classes for weak students



This question intends to know about the degree of satisfaction of faculty members on **Hand-holding provision and Remedial classes for weak students**. The response is- 36.51% faculty members regarded it as excellent, 37.03% regarded it as very good and 21.43% regarded it as good. Only 0.79% of faculty members are not satisfied with it. **The Average score of this question is 4.05.**


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8. Scope of individual contribution to the curriculum and / or syllabus development



This question intends to know about the degree of satisfaction of faculty members on **Scope of individual contribution to the curriculum and / or syllabus development**. The response is- 24.60% faculty members regarded it as excellent, 46.03% regarded it as very good and 22.22% regarded it as good. Only 0.79% of faculty members are not satisfied with it. **The Average score of this question is 3.87.**

9. Meaningful Suggestions

- Interdisciplinary courses be encouraged.
- Self-learning be promoted.
- Current day industry demand be considered in curriculum,
- Entrepreneurial ability of the students be encouraged.

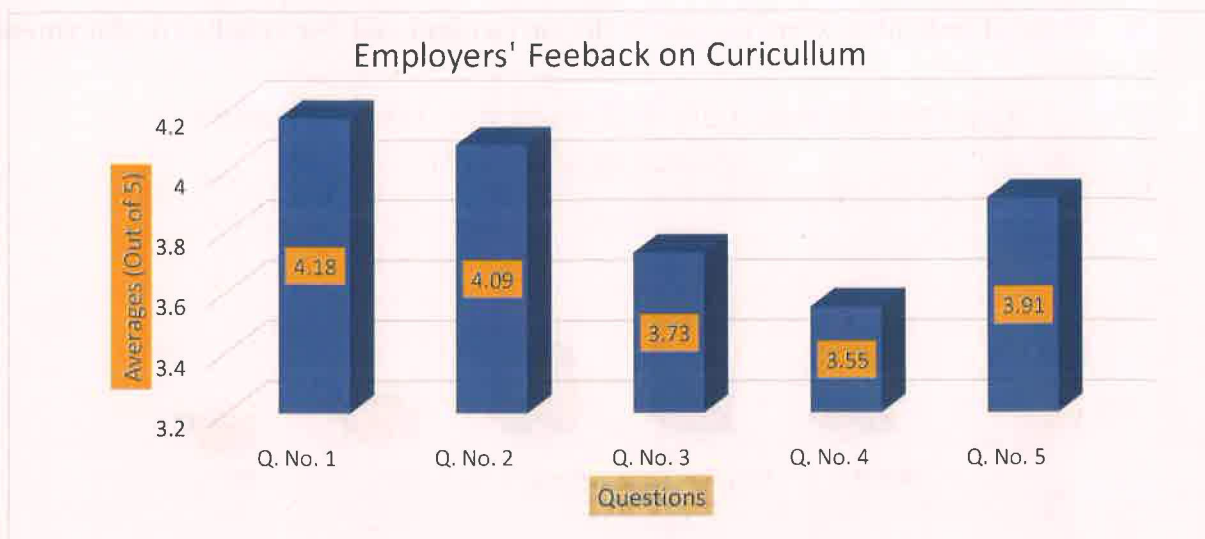
Employers' Feedback on Curriculum

This questionnaire is intended to collect information from employers regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

Questions

Q.1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)
Q.2	How do you rate the sufficiency of the courses related to industry that are included in the program?
Q.3	How do you rate the relevance of the topics to the industry requirement?
Q.4	How do you rate the competencies/outcomes in relation to the course content?
Q.5	How do you rate the curriculum includes human values and ethics.



Meaningful Suggestions

- More emphasize on hands- on training
- Making Internship compulsory in all programmes
- Introduction of more SEC courses at PG level

Action Taken Report

SL No.	Feedback	Action Taken
01	Introduction of more industry relevant courses	More Industry oriented revised curriculum, which includes compulsory skill enhancement courses, was deliberated upon in the 11 th and 12 th Meetings of the Academic Council and approved. This new curriculum was implemented from 2022 onwards.
02	Giving more emphasize on internship	Internship is compulsory in all programmes.
03	Giving more emphasize on Research	(i) Minor and major projects are compulsory both at the UG and PG levels. (ii) Introduction of mandatory dissertation at PG level (4 th Semester)
04	Promoting Skill based course	All programmes offer compulsory Skill Enhancement Courses (SEC) of 2 credits starting from semester-1 upto semester-6 at UG level and from semester -2 to Semester-3 at PG level.

05	Introduction of more specialization	More specialization courses have been added in the form of Discipline Specific Electives.
06	Giving weightage on MOOC	The University gives due importance to online courses and has a provision for earning extra credits. It also encourages all departments to complete 20-30% of credits through Swayam/MOOCs etc.
07	Increase the lab component	Due weightage was given to practical course while designing new courses
08	Coaching for NET/Competitive Examinations	RGU has its own Career Counselling Cell. A few departments have initiated coaching for NET and other competitive examinations at the departmental level.
09	Co-curricular activities	RGU gives due importance to co-curricular activities. It regularly organizes state/national events on co-curricular activities. Students are encouraged to participate in such activities, both at the intra- and inter-institutional levels.

Feedback from Faculty Members and action taken report:

SL No.	Feedback	Action Taken
01	Flexibility be given to the students for choosing elective courses	(i) More flexible Open Generic Elective Courses are offered. (ii) Introduction of more DSE courses by various departments are approved in 11 th and 12 th Academic Council meeting
02	Interdisciplinary courses be encouraged	RGU has offered interdisciplinary/multidisciplinary courses since its inception, from 2017. A student at the UG level studies two generic elective courses – one related to their core areas and the other completely open.
03	Self-learning be promoted	Students are also encouraged to engage in self-learning in addition to regular and intensive classroom teaching.
04	Current day industry demand be considered in curriculum	Industry experts are part of BoS and their inputs are incorporated while designing new syllabi.
05	Introduction of courses on employability	All programmes offer compulsory Skill Enhancement Courses (SEC) of 2 credits starting from semester-1 up to semester-6 at the UG level and from semester -2 to Semester-3 at PG level.

06	Entrepreneurial ability of the students be encouraged	Innovation, Incubation, and Entrepreneurship are promoted in a structured manner. Appropriate weightage has been given in the revamped curriculum. Courses like Innovation Management, Start Ups, Entrepreneurship and Small Businesses, etc. have been introduced.
07	Research activity be promoted and integrated in teaching-learning process	Research has been emphasized appropriately in the revamped curriculum. (i) Minor and major projects are compulsory both at the UG and PG levels. (ii) Introduction of mandatory dissertation at PG level (4 th Semester)

Feedback from Alumni and action taken report:

SL No.	Feedback	Action Taken
01	Syllabus to be tuned with UGC-NET/JRF	PG syllabus has been updated.
02	Syllabus to provide opportunity for research activities	RGU gives due importance to research, disciplinary and inter-disciplinary. In addition to that, research in RGU has been emphasized appropriately in revamped curriculum. (i) Minor and major projects are compulsory both at UG and PG level. (ii) Introduction of mandatory dissertation at PG level (4 th Semester) (iii) In addition, the syllabus enables students to engage in short-term research activities like short-term projects, research papers, seminar presentations, etc.
03	Internship in all Courses	Earlier, internship in RGU was encouraged in a few programmes like-MBA, BBA, Mass Communication, etc. The revamped syllabus (2022-23) has made Internship compulsory in all UG programmes.
04	More focused on employability	All programmes offer compulsory Skill Enhancement Courses (SEC) of 2 credits starting from semester-1 up to semester-6 at UG level and from semester-2 to Semester-3 at PG level.

		Courses like -Reasoning and Aptitude, Mathematics for Competitive Examination, English for Competitive Examination, Coaching for Civil Service, Personality Development, Internship, AI, etc. have been introduced.
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Feedback from Academic Experts and Employers and action taken report:

SL No.	Stake Holders	Feedback	Action Taken
01	Employers and Academic expert	More emphasize on hands- on training	<p>RGU advocates not only classroom teaching but practical applicability of subjects in the respective field.</p> <p>(i) The presence and inputs of Industry Experts in BoS help in the preparation of syllabus and in enhancing industry-academia linkage.</p> <p>(ii) Introduction of compulsory Skill Enhancement Courses (SEC) of 2 credits from UG 1st semester to UG 6th semester and PG 2nd and 3rd semesters contribute to students' skill enhancement and employability.</p> <p>(iii) Alumni engagement through classroom interaction and industry visit help students gain exposure to the field.</p> <p>(iv) Field trips and study trips are encouraged.</p>


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